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§7–1A–06.

- (a) Beginning in the 2022–2023 school year, Tier I children who are 3 or 4 years old may be enrolled in a full–day prekindergarten program under this subtitle.
- (b) (1) The proportion of enrolled Tier I children who are 3 years old shall increase annually until all Tier I children who are 3 years old are enrolled in a full–day prekindergarten program.
- (2) The proportion of enrolled Tier I children who are 4 years old shall increase annually so that all Tier I children who are 4 years old shall be enrolled in a full–day prekindergarten program.
- (c) Beginning in the 2024–2025 school year, Tier II children may be enrolled in a full-day prekindergarten program if space is available to encourage socioeconomic diversity in prekindergarten classrooms.
- (d) Priority in expanding prekindergarten slots shall be provided to 3- and 4-year olds who are:
 - (1) Tier I children:
 - (2) Children with disabilities, regardless of income;
 - (3) Homeless youth; and
- (4) Children from homes in which English is not the primary spoken language.
- (e) The ability of a family to choose the prekindergarten provider in which to enroll their child does not supersede local authority to set school attendance boundaries.

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